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heartily commended as a scholarly attempt to unify the many apparently discordant traditions regarding a subject of the first importance.

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LECTURES ON ECCLESIASTES. By the VERY REV. GEORGE GRANVILLE BRADLEY, D.D., Dean of Westminster. Oxford: The Clarendon Press; London and New York: Henry Frowde, 1898. Pp. viii + 200. 5s. 6d.

THE student of the Wisdom literature is indebted to the dean of Westminster Abbey for a suggestive book upon Ecclesiastes. Of "the seven puzzling books of the Bible," this one presents a most hopeless enigma to the average Occidental, mainly because he demands a logical and literary unity which is not in the writing. Dean Bradley's ten lectures are of less value to the critical student of the original text than to the homilist who is preparing for the pulpit. In recent years, Ginsburg, Cox, Wright, and Dean Plumptre, in Great Britain, have opened for the benefit of the reader of English the treasures of Koheleth. With these works, as well as with those of Renan, Graetz, Ewald, Hitzig, and Reuss, Dean Bradley has made himself familiar. It is, however, from the point of view of an independent student that he presents his meditations upon the text, in true conservative English style. He does not go into questions of either the higher or the lower criticism, but starts at once to correlate the wisdom of this mysterious author with that of great thinkers who have used the English language both in poetry and in prose, and also to apply the ancient Hebrew wisdom to the life and problems of today. The dean is especially felicitous, we think, in treating of those proverbs which are numerous imbedded in the text of Koheleth. Now that a second edition is out we welcome it as a help to the expository preacher who has the faith and courage to explore the text of this Hebrew debater, who has lost hope, but cannot let go of God because he believes God is righteous. There is plenty of material, we think, both in the original preacher and his latest commentator, for the edification of Christians as well as for their intellectual stimulus. The text of the Revised Version has been placed in the front of each chapter, but there is little or no revision of the first edition. The number of pages is thus increased, but the type seems to be sharper and clearer than in the old edition.

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